Secondary Course Syllabus

Building: Eastmont Junior High School
Course Title: Resource Math 8
Teacher: Ms. Audra Keyanna
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Course Description: Resource Room math is designed to offer individualized instruction, per a student's Individualized Education Program, in the math skills and concepts needed in order to close the gap between the student's current performance capabilities and the grade level expectations.

Pre-Requisites: Students must qualify for specially designed instruction, in the area of math, and be currently performing below grade level expectations in mathematics.

Textbooks and Instructional Materials: There are a variety of instructional materials that support learning in this course. The primary textbook is Pre-Algebra by AGS Publishing. Technology is integrated in this course through a variety of supplemental digital media resources. Additional resources will be created by the instructor through on-line applications.

Grading: Students achieve their grade in a Points based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0= 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

Accommodations and/or modifications: Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations: Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

Make-up Work: Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits…" All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. Click or tap here to enter text.

Clubs, Activities, and Leadership opportunities: Not applicable for this course.

Printed Documents: Print or translated copies of digital documents are available. Please contact the main office for additional information.

Miscellaneous: Label upper right hand corner with full name, period #, date. Assignment info on top left line.•   All work must be shown.•   Come prepared to class *****Late work will be accept with a 10% reduction in points, but must be turned in during the semster it was assigned. Copie of late work will only be provided during the term in which the assignment was given.